

## Pre-Conference Workshops

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<http://asiaengage.ui.ac.id/workshop/>

### Community Engaged Teaching & Learning

By: [Ms. Lou Melegrito](#), Director, Centre for Social Concern and Action (COSCA), De La Salle University, Philippines

This workshop will equip participants with relevant theories, concepts, tools and exemplary models of CETL. Similar to a discipline-based CETL class, this workshop integrates various teaching methodologies like lectures, structured learning activities, simulations, discussions and actual community service experience. Reflection tools used in CETL courses will also be used to process the experience of participants in this workshop. This workshop is open to all academics and university-community engagement practitioners across ASEAN and Asia.

### World Report on Knowledge Engagement & Higher Education

By [Dr. Budd Hall](#), UNESCO co-Chair in Community-Based Research and Social Responsibility in Higher Education , University of Victoria

This workshop will be based on the report titled "Higher Education in the World Report 5: Knowledge, Engagement and Higher Education: Contributing to Social Change," published Palgrave MacMillan. The Report is a collective work published as part of the [GUNi](#) (Global University Network for Innovation) series on the social commitment of universities. It is the result of a global and regional analysis of higher education in the world, with a specific subject chosen for each edition. The report is a product of **three years research, consultations, academic seminars and an international conference**. The overall work was led by the GUNi team, with Cristina Escrigas as the Executive Director. Rajesh Tandon of India and Budd Hall of Canada, the jointly appointed UNESCO Chairs in Community-Based Research and Social Responsibility in Higher Education served as Guest Editors of the report.

The 5<sup>th</sup> GUNi World Report looks at critical dimensions in our understanding of the roles, and potential roles, of higher education institutions (HEIs) as active players in contributing to social change and the creation of another possible world. The first aim is to look at our changing understandings about who the agents of knowledge creation are and how the creation, distribution and use of knowledge are linked to our aspirations for a better world. The Report offers us elements of a vision for a renewed and socially responsible relationship between higher education, knowledge and society. The second aim is to provide visibility for and critically examine one of the most significant trends in higher education over the past 10–15 years: the growth of the theory and practice of engagement as a key feature in the evolution of higher education.

**Seventy three authors**, specialists and scholars **from all continents contributed** to this most comprehensive report ever done on the global dimensions of community university knowledge

partnerships and engagement.

## **Research Driven Community Engagement**

by, [Associate Professor Dr. Avorn Opatpatanakit](#), Assistant President for Research & Academic Service, Chiang Mai University, Thailand

Planning for content for research-based community engagement – what relevant information do academics need to be able to carry out productive and impactful community engaged research? How do we ensure that there is sustainability after they have returned to their respective countries? How do we upscale these initiatives so that there is collaboration across the universities across ASEAN?

In this workshop, you will be able to identify your research focus, and develop methodology. Tools in the workshop will be used to introduce you to community-based research (CBR) that is tailored for academicians. Learn how to establish CBR management systems at the faculty and university levels, and to also develop socially-engaged scholarship tracks.